2nd Mirrors the Assessment Format!

# EUREKA MATH <br> Module 7 <br> End of Unit <br> Practice3 <br> Assessments 



Included in download:

* 3 Practice Assessments
* Answer Keys
* Suggestions for Use


## Thank you for your purchase!

These practice tests will be sure to prepare your students for the Eureka Math Module 7 assessment.

You may use them as a Math Center, whole group review, or as homework.

I feel with practice, the students will be comfortable with the assessment format and be much more confident taking the test.

## Enjoy!

Sandra



Name $\qquad$ Date $\qquad$

* Be sure students finish estimation questions BEFORE you hand out rulers.

1. a. Estimate the items below in inches.


The pen is about $\qquad$ inches


The crayon is about $\qquad$ inches
b. Use a ruler to measure the length of the items above using inches and then centimeters. Round to the nearest unit, and then record the measurements in the table.

| scissors | pen | crayon |
| :---: | :---: | :---: |
| inches | ___ inches | _ inches |
| centimeters | $\ldots$ centimeters | centimeters |

c. The scissors are $\qquad$ centimeters longer than the crayon.
d. For each measurement, which is greater, the number of centimeters or the number of inches?
e. Explain why.
2. Circle the appropriate tool for measuring each object.
a. The length of a note book:

12-inch ruler
yardstick
b. The height of a lamp post:

12-inch ruler
yardstick
c. The length of an eraser:

12-inch ruler
yardstick
d. d. The height of a door:

12-inch ruler
yardstick
3. a. What number is represented as Point $A$ on the number line?

b. What is the distance between $A$ and $B$ ? $\qquad$
c. What is 35 less than the number marked by Point $C$ ? $\qquad$ Mark it as Point $D$ on the number line.
4. Use the tables below to graph the data.
a. Draw and label a line plot to show the length of the pens in the table.

| Length in inches | Number of pens |
| :---: | :---: |
| 1 inch | 0 |
| 2 inches | 1 |
| 3 inches | 3 |
| 4inches | 3 |
| 5 inches | 2 |
| 6 inches | 1 |
| 7inches | 4 |

Title $\qquad$
b. Find the total number of pens measured.
c. Draw and label a bar graph to show the number of pen in each teacher's desk.

| Teacher's Name | Miss B. | Mr. F. | Mrs. E. | Miss G. |
| :--- | :---: | :---: | :---: | :---: |
| Number of Pens | 5 | 2 | 4 | 1 |

Title: Number of Pens in Teacher's Desks

5. Draw a picture and write a number sentence to solve
a. The height of the dog's doorway is 17 inches. The height of the family's doorway is 76 inches. How much taller is the family's doorway than the dog's doorway?
b. Dominic saved 52 cents last week. This week, he added a quarter, 1 dimes, and 13 pennies to his savings. How much money has Dominic saved from the last two weeks? Write the answer using the $\$$ or $\$$ symbol.

Name $\qquad$ Date $\qquad$

* Be sure students finish estimation questions BEFORE you hand out rulers.

1. a. Estimate the items below in inches.

## Various answers

 The scissors are about $\qquad$ inches

The pen is about $\qquad$ inches


Various answers
The crayon is about $\qquad$ inches
b. Use a ruler to measure the length of the items above using inches and then centimeters. Round to the nearest unit, and then record the measurements in the table.

| scissors | pen | crayon |
| :---: | :---: | :---: |
| 6 inches | $\frac{5}{15}$ inches | $\frac{4}{}$ inches |
| $\frac{13}{}$ centimeters | centimeters |  |

c. The scissors are 4 centimeters longer than the crayon.
d. For each measurement, which is greater, the number of centimeters or the number of inches? centimeters
e. Explain why.

Because they are a smaller unit
2. Circle the appropriate tool for measuring each object.
a. The length of a note book:
b. The height of a lamp post:
c. The length of an eraser:
d. d. The height of a door:

3. a. What number is represented as Point $A$ on the number line?

b. What is the distance between $A$ and $B$ ? 15
c. What is 35 less than the number marked by Point $C$ ?
4. Use the tables below to graph the data.
a. Draw and label a line plot to show the length of the pens in the table.

| Length in inches | Number of pens |
| :---: | :---: |
| 1 inch | 0 |
| 2 inches | 1 |
| 3 inches | 3 |
| 4inches | 3 |
| 5 inches | 2 |
| 6 inches | 1 |
| 7inches | 4 |


b. Find the total number of pens measured.

14
c. Draw and label a bar graph to show the number of pen in each teacher's desk.

| Teacher's Name | Miss B. | Mr. F. | Mrs. E. | Miss G. |
| :--- | :---: | :---: | :---: | :---: |
| Number of Pens | 5 | 2 | 4 | 1 |

Title: Number of Pens in Teacher's Desks

5. Draw a picture and write a number sentence to solve
a. The height of the dog's doorway is 17 inches. The height of the family's doorway is 76 inches. How much taller is the family's doorway than the dog's doorway?

## 59 in

b. Dominic saved 52 cents last week. This week, he added a quarter, 1 dimes, and 13 pennies to his savings. How much money has Dominic saved from the last two weeks? Write the answer using the $\$$ or $\$$ symbol.

Name $\qquad$ Date $\qquad$

* Be sure students finish estimation questions BEFORE you hand out rulers.

1. a. Estimate the items below in inches.


The marker is about $\qquad$ inches


The paper clip is about $\qquad$ inches


The fork is about $\qquad$ inches
b. Use a ruler to measure the length of the items above using inches and then centimeters. Round to the nearest unit, and then record the measurements in the table.

| marker | paper clip | fork |
| :---: | :---: | :---: |
| inches | ___ inches | _ inches |
| centimeters | centimeters | ___ centimeters |

c. The fork is $\qquad$ centimeters longer than the paper clip.
d. For each measurement, which is greater, the number of centimeters or the number of inches?
e. Explain why.
2. Circle the appropriate tool for measuring each object.
a. The length of a piece of paper:

12-inch ruler
yardstick
b. The height of a slide:

12-inch ruler
yardstick
c. The length of a hot dog:

12-inch ruler
yardstick
d. d. The height of a person:

12-inch ruler
yardstick
3. a. What number is represented as Point $A$ on the number line? $\qquad$

b. What is the distance between $A$ and $B$ ? $\qquad$
c. What is 35 less than the number marked by Point $C$ ? $\qquad$ Mark it as Point $D$ on the number line.
4. Use the tables below to graph the data.
a. Draw and label a line plot to show the length of the carrots in the table.

| Length in inches | Number of Carrots |
| :---: | :---: |
| 1 inch | 0 |
| 2 inches | 2 |
| 3 inches | 4 |
| 4inches | 3 |
| 5 inches | 1 |
| 6 inches | 1 |
| 7inches | 3 |

Title $\qquad$
b. Find the total number of carrots measured.
c. Draw and label a bar graph to show the number of children in each family.

| Family Name | Smith | Jones | Johnson | Brown |
| :--- | :---: | :---: | :---: | :---: |
| Number of Children | 1 | 5 | 4 | 2 |

Title:

5. Draw a picture and write a number sentence to solve
a. Mary's height is 34 inches. Her mother's height is doorway is 59 inches. How much taller is Mary's mother than Mary?
b. Robert saved 62 cents last week. This week, he added a quarter, 2 dimes, and 9 pennies to his savings. How much money has Dominic saved from the last two weeks? Write the answer using the $\$$ or $\$$ symbol.

Name $\qquad$ Date $\qquad$

* Be sure students finish estimation questions BEFORE you hand out rulers.

1. a. Estimate the items below in inches.


## Various answers

The marker is about $\qquad$ inches


## Various answers

The paper clip is about $\qquad$ inches


## Various answers

The fork is about $\qquad$ inches
b. Use a ruler to measure the length of the items above using inches and then centimeters. Round to the nearest unit, and then record the measurements in the table.

| marker | paper clip | fork |
| :---: | :---: | :---: |
| 5 inches | 2 inches | 6 inches |
| 12 centimeters | 5 centimeters | 15 centimeters |

c. The fork is 10 centimeters longer than the paper clip.
d. For each measurement, which is greater, the number of centimeters or the number of inches? centimeters
e. Explain why.

## Because it is a smaller unit

2. Circle the appropriate tool for measuring each object.
a. The length of a piece of paper:
b. The height of a slide:
c. The length of a hot dog:
d. d. The height of a person:

3. a. What number is represented as Point $A$ on the number line? $\qquad$

b. What is the distance between $A$ and $B$ ? 15
c. What is 35 less than the number marked by Point $C$ ?

40 Mark it as Point $D$ on the number line.
4. Use the tables below to graph the data.
a. Draw and label a line plot to show the length of the carrots in the table.

| Length in inches | Number of Carrots |
| :---: | :---: |
| 1 inch | 0 |
| 2 inches | 2 |
| 3inches | 4 |
| 4inches | 3 |
| 5 inches | 1 |
| 6 inches | 1 |
| 7inches | 3 |


b. Find the total number of carrots measured 14
c. Draw and label a bar graph to show the number of children in each family.

| Family Name | Smith | Jones | Johnson | Brown |
| :--- | :---: | :---: | :---: | :---: |
| Number of Children | 1 | 5 | 4 | 2 |

Title:
Number of Children in each Family

5. Draw a picture and write a number sentence to solve
a. Mary's height is 34 inches. Her mother's height is doorway is 59 inches.

How much taller is Mary's mother than Mary?

## 25 in

b. Robert saved 62 cents last week. This week, he added a quarter, 2 dimes, and 9 pennies to his savings. How much money has Dominic saved from the last two weeks? Write the answer using the $\$$ or $\$$ symbol.
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Name $\qquad$ Date $\qquad$

* Be sure students finish estimation questions BEFORE you hand out rulers.

1. a. Estimate the items below in inches.


The spoon is about $\qquad$ inches


The pin is about $\qquad$ inches

The spoon is about $\qquad$ inches
b. Use a ruler to measure the length of the items above using inches and then centimeters. Round to the nearest unit, and then record the measurements in the table.

| spoon | pin | brush |
| :---: | :---: | :---: |
| inches | ___ inches | _ inches |
| centimeters | $\ldots$ centimeters | c__ centimeters |

c. The brush is $\qquad$ centimeters longer than the pin.
d. For each measurement, which is greater, the number of centimeters or the number of inches?
e. Explain why.
2. Circle the appropriate tool for measuring each object.
a. The length of a book:

12-inch ruler
yardstick
b. The height of a bunk bed:

12-inch ruler yardstick
c. The length of an paper clip:

12-inch ruler
yardstick
d. d. The height of a garage door:

12-inch ruler yardstick
3. a. What number is represented as Point $A$ on the number line? $\qquad$

b. What is the distance between $A$ and $B$ ? $\qquad$
c. What is 35 less than the number marked by Point $C$ ? $\qquad$ Mark it as Point $D$ on the number line.
c. Draw and label a bar graph to show the number of books in each student's bag.

| Student's Name | Brian | Jeff | Gail | Abby |
| :--- | :---: | :---: | :---: | :---: |
| Number of Books | 4 | 6 | 3 | 5 |

Title:

5. Draw a picture and write a number sentence to solve
a. The height of the garage door is 73 inches. The height of the house door 66 inches. How much taller is the garage door than the house door?
b. Ivan saved 43 cents last week. This week, he added a quarter, 3 dimes, and 13 pennies to his savings. How much money has Dominic saved from the last two weeks? Write the answer using the $\$$ or $\$$ symbol.
4. Use the tables below to graph the data.
a. Draw and label a line plot to show the length of the straws in the table.

| Length in inches | Number of Straws |
| :---: | :---: |
| 1 inch | 0 |
| 2 inches | 2 |
| 3 inches | 1 |
| 4inches | 3 |
| 5 inches | 3 |
| 6 inches | 2 |
| 7inches | 3 |

Title $\qquad$
b. Find the total number of straws measured. $\qquad$

Name $\qquad$ Date $\qquad$

* Be sure students finish estimation questions BEFORE you hand out rulers.

1. a. Estimate the items below in inches.


The spoon is about $\qquad$ inches


## Various answers

The pin is about $\qquad$ inches

## Various answers

The spoon is about $\qquad$ inches
b. Use a ruler to measure the length of the items above using inches and then centimeters. Round to the nearest unit, and then record the measurements in the table.

| spoon | pin | brush |
| :---: | :---: | :---: |
| $\frac{5}{12}$ inches | $\frac{2}{5}$ inches | $\frac{6}{15}$ inches |
|  | centimeters | centimeters |

c. The brush is 13 centimeters longer than the pin.
d. For each measurement, which is greater, the number of centimeters or the number of inches? centimeters
e. Explain why.

## Because it is a smaller unit

2. Circle the appropriate tool for measuring each object.
a. The length of a book:
b. The height of a bunk bed:
c. The length of an paper clip:
d. d. The height of a garage door:

3. a. What number is represented as Point $A$ on the number line? $\mathbf{4 0}$

b. What is the distance between $A$ and $B$ ? 25
c. What is 35 less than the number marked by Point $C$ ? Mark it as Point D on the number line.
c. Draw and label a bar graph to show the number of books in each student's bag.

| Student's Name | Brian | Jeff | Gail | Abby |
| :--- | :---: | :---: | :---: | :---: |
| Number of Books | 4 | 6 | 3 | 5 |

Title: Number of Books in each Student's Bag

5. Draw a picture and write a number sentence to solve
a. The height of the garage door is 73 inches. The height of the house door 66 inches. How much taller is the garage door than the house door?

## 7 in

b. Ivan saved 43 cents last week. This week, he added a quarter, 3 dimes, and 13 pennies to his savings. How much money has Dominic saved from the last two weeks? Write the answer using the $\$$ or $\$$ symbol.
4. Use the tables below to graph the data.
a. Draw and label a line plot to show the length of the straws in the table.

| Length in inches | Number of Straws |
| :---: | :---: |
| 1 inch | 0 |
| 2 inches | 2 |
| 3inches | 1 |
| 4inches | 3 |
| 5 inches | 3 |
| 6 inches | 2 |
| 7inches | 3 |


b. Find the total number of straws measured.

14

