

# Hall of Heroes Research Rubric

	Research & Record	Resources
<b>4</b>	<p>Student recorded what they learned about their hero by annotating, taking notes, and creating a thinking map to organize information.</p> <p>Student recorded many interesting facts and biographical information about the hero, including a variety of reasons about what makes the hero so inspiring.</p>	<p>Student used three or more different resources to learn about the hero.( encyclopedia, books, magazines, newspapers, videos, internet, etc. )</p> <p>Student includes a bibliography.</p>
<b>3</b>	<p>Student recorded what they learned about the hero by creating a thinking map to organize information.</p> <p>Student recorded basic biographical information about the hero, including a reason about what makes them inspiring.</p>	<p>Student used 1 - 2 resources to learn about the hero. ( encyclopedia, books, magazines, newspapers, internet, etc. )</p> <p>Student includes a partial bibliography.</p>
<b>2</b>	<p>Student recorded what they learned about the hero by creating a partial thinking map to organize information.</p> <p>Student recorded basic information about the hero, but did not include reasons about what makes them inspiring.</p>	<p>Student used one resource to learn about the hero. ( encyclopedia, books, magazines, newspapers, internet, etc. )</p> <p>Student does not include a bibliography.</p>
<b>1</b>	<p>Student did not record any information or conduct research.</p>	<p>Student did not use any resources to learn about the hero.</p>

# Hall of Heroes Information Book

	Applications	Strategies	Conventions
<b>4</b>	Biography tells about the life of the Hero in great detail and clearly explains what makes them a hero.	Sentences are clear and well written. Advanced vocabulary is used and writing captures the reader. Ideas are focused and grouped together.	Paragraphs and sentences are neat and formatted correctly.  There are few, if any spelling, grammar, or punctuation mistakes.
<b>3</b>	Biography tells about the life of the hero and explains why they are a hero.	Sentences are clear and well written. Ideas are grouped together.	Sentences are formatted correctly. There may be a few spelling, grammar, or punctuation mistakes.
<b>2</b>	Biography explains the life of the hero. It does not mention why they are a hero	Sentences are vague and may not make sense.  Ideas are jumbled and the writing lacks flow.	Sentences have spelling, punctuation, and grammatical mistakes, but can still be read.
<b>1</b>	Biography does not explain the life of the hero or why they are a hero.	Sentences are unfocused and do not make sense.	Sentences are not spelled or formatted correctly. It is very difficult to read.

# Hall of Heroes 1<sup>st</sup> Person Speech

	Oral Speech Information	Costume / Props	Oral Speaking
<b>4</b>	<p>Wow! You really taught your audience a lot about your character.</p> <p>In 1<sup>st</sup> person you told about the life of your hero and clearly explained why they had courage.</p>	<p>What a transformation! The audience really believed that you were the true Hero!</p> <p>You did your very best to make a costume and/or use props to create a character.</p>	<p>Spoke clearly and properly gaged the level of your voice.</p> <p>Made eye contact with your audience and didn't rely on your note cards too much.</p>
<b>3</b>	<p>In 1<sup>st</sup> person you shared some information about your hero and explained why they had courage.</p>	<p>You looked like your Hero!</p> <p>You tried to make a costume and/or use props to create a character.</p>	<p>Spoke clearly and properly gaged the level of your voice.</p> <p>May need to adjust speaking speed.</p> <p>Made eye contact with your audience, but still needed to read information off note cards.</p>
<b>2</b>	<p>You shared some information about your hero.</p>	<p>You looked a little like your hero. You used one item to show the audience your character.</p>	<p>It was hard to hear you. You needed to speed up or slow down your speaking.</p> <p>You needed to make better eye contact with your audience.</p>
<b>1</b>	<p>Did not share any information about hero</p>	<p>No Costume No Props</p>	<p>Did not have a speech prepared.</p>

# Hall of Heroes Visual Poster

	Photographs	Student Art	Written Captions
<b>4</b>	<p>Poster includes 4-5 well chosen photographs of the hero.</p> <p>Includes Title</p>	<p>Hero drawings are neat and well thought out.</p> <p>Artist did their best and included visual details.</p>	<p>Headings and Captions explain every single picture on poster.</p> <p>Captions are written with great detail.</p>
<b>3</b>	<p>Poster includes 2-3 well chosen photographs of the hero.</p> <p>Includes Title</p>	<p>Hero drawings were thought about, but might be a little messy or be lacking in visual details.</p> <p>Artist tried hard</p>	<p>Captions explain every single picture on poster.</p>
<b>2</b>	<p>Poster includes 1-2 well-chosen photographs of the hero.</p> <p>No Title</p>	<p>Hero drawings are messy and unclear.</p> <p>Artist rushed and didn't try their best.</p>	<p>There are a few captions explaining some of the pictures.</p>
<b>1</b>	<p>There are no photographs of the Hero.</p> <p>No Title</p>	<p>No Hero Drawings</p> <p>Artist didn't do anything.</p>	<p>There aren't any captions explaining any of the pictures.</p>

# Hall of Heroes Letter Writing

	Applications	Letter Writing	Conventions
<b>4</b>	<p>Letter is well thought out and written to hero.</p> <p>Introduction Ask Questions Thanks Hero Conclusion</p>	<p>ALL parts of letter are in the correct place</p> <p>Date Greeting Body Closing Signature</p>	<p>Paragraphs and sentences are formatted correctly.</p> <p>There are few, if any spelling, grammar, or punctuation mistakes.</p>
<b>3</b>	<p>Letter is written to hero with a few basic questions.</p> <p>Letter may thank hero for being courageous.</p> <p>There are a few details.</p>	<p>Has 5 Parts of a Letter May not be in right place</p> <p>Date Greeting Body Closing Signature</p>	<p>Sentences are formatted correctly.</p> <p>There may be a few spelling, grammar, or punctuation mistakes.</p>
<b>2</b>	<p>Letter doesn't have an introduction or supporting details .</p> <p>Only a few sentences long and does not capture the main idea.</p>	<p>Has 2-4 Parts of a Letter but they might not be in right place</p> <p>Date Greeting Body Closing Signature</p>	<p>Sentences have spelling, punctuation, and grammatical mistakes, but can still be read.</p>
<b>1</b>	<p>Letter doesn't capture the main idea of thanking the hero</p>	<p>Not a Letter</p>	<p>Sentences are not spelled or formatted correctly. It is very difficult to read.</p>

# Hall of Heroes Timeline

	<b>Quality and Accuracy of Content</b>	<b>Quantity of Facts</b>	<b>Dates and Sequence</b>	<b>Mechanics &amp; Sentence Fluency</b>
<b>4</b>	<p>Included events are important and interesting. No major details are excluded.</p> <p>Facts are accurate for all events reported on the timeline.</p>	The timeline contains at least 8–10 events related to the topic being studied.	<p>An accurate, complete date has been included for each event.</p> <p>Events are placed in proper order.</p>	<p>Events are clearly described using accurate and vivid language.</p> <p>Punctuation, spelling and capitalization were checked by student and are correct throughout.</p>
<b>3</b>	<p>Most of the included events are important or interesting. One or two major events may be missing.</p> <p>Facts are accurate for almost all events reported on the timeline.</p>	The timeline contains at least 6–7 events related to the topic being studied.	<p>An accurate, complete date has been included for almost every event.</p> <p>Almost all events are placed in proper order.</p>	<p>Events are described well, but language is sometimes vague or inaccurate.</p> <p>Punctuation, spelling and capitalization were checked by student and are mostly correct.</p>
<b>2</b>	<p>Some events included are trivial, and major events are missing.</p> <p>Facts are accurate for most (~75%) of the events reported on the timeline.</p>	The timeline contains at least 5 events related to the topic being studied.	<p>An accurate date has been included for almost every event.</p> <p>Most (~75%) of the events are placed in proper order.</p>	<p>Events are not described well and language is often vague or inaccurate.</p> <p>Punctuation, spelling, and capitalization are mostly correct, but were not checked by student.</p>
<b>1</b>	<p>Many major events are excluded, and too many trivial events are included.</p> <p>Facts are often inaccurate for events reported on the timeline.</p>	The timeline contains fewer than 5 events.	<p>Dates are inaccurate or missing for several events.</p> <p>Most events are incorrectly placed on the timeline.</p>	<p>Events are described using vague language or inaccurate information.</p> <p>There are many punctuation, spelling, and capitalization errors.</p>