

Hall of Heroes Research Rubric

	Research & Record	Resources
4	<p>Student recorded what they learned about their hero by annotating, taking notes, and creating a thinking map to organize information.</p> <p>Student recorded many interesting facts and biographical information about the hero, including a variety of reasons about what makes the hero so inspiring.</p>	<p>Student used three or more different resources to learn about the hero.(encyclopedia, books, magazines, newspapers, videos, internet, etc.)</p> <p>Student includes a bibliography.</p>
3	<p>Student recorded what they learned about the hero by creating a thinking map to organize information.</p> <p>Student recorded basic biographical information about the hero, including a reason about what makes them inspiring.</p>	<p>Student used 1 - 2 resources to learn about the hero. (encyclopedia, books, magazines, newspapers, internet, etc.)</p> <p>Student includes a partial bibliography.</p>
2	<p>Student recorded what they learned about the hero by creating a partial thinking map to organize information.</p> <p>Student recorded basic information about the hero, but did not include reasons about what makes them inspiring.</p>	<p>Student used one resource to learn about the hero. (encyclopedia, books, magazines, newspapers, internet, etc.)</p> <p>Student does not include a bibliography.</p>
1	<p>Student did not record any information or conduct research.</p>	<p>Student did not use any resources to learn about the hero.</p>