

# Natural Landmark Tour Project

## Benchmark Unit 8: Wind & Water Change Earth

### Week 4 Project

For the past few weeks, you have been reading informational texts, realistic fiction stories, and poetry all about natural forces like water and wind that change the way the earth looks. You even read about a couple of landmarks that were formed in some very interesting ways. Now, you are going to create a physical model of a famous landmark.

**Part 1:** Create a visual representation of the landmark you've been researching and writing about. Be creative in how you choose to create your landmark. Think of things you already have in your house that you can use: things you might throw away like shampoo bottles, packing peanuts or paper, cardboard; things you might eat like beans or pasta; or other craft materials you already have. (Hint: Elmer's glue and blue food coloring makes some pretty awesome water.) If you focus on being creative, then you won't need to go to the store for anything!

**Part 2:** Imagine you are a professional tour guide leading people around your landmark. Write a 1-minute speech that you would give to the people on your tour. Your speech should answer:

- 1) What is the name of your natural landmark?
- 2) How was it formed?
- 3) What are two or three interesting facts about your landmark?
- 4) Why is it important that people continue to visit it?

**Part 3:** Present your speech on FlipGrid (code: [flipgrid.com/naturallandmarktour](https://flipgrid.com/naturallandmarktour)) to all of your 2<sup>nd</sup> Grade peers. Then take a tour with at least two of your 2<sup>nd</sup> grade friends by watching their presentation, and leaving a comment.

**Due: April 24, 2020**