

2nd
Grade

Mirrors the Assessment Format

Eureka Math

Module 6

End of Unit Practice Assessments

5

4. a. Jose says that 12 is an even number. Do you agree with him?
Explain your thinking using pictures, numbers, or words.

b. Using the entire rectangle, draw 4 rows of 5 squares.
The first row is done for you.
Then, write a repeated pattern.

b. Draw an array

c. Helen drew the rectangle using 12 squares.

c. Mick has 12 peaches. If his friend gets 3 peaches, how many does Mick get? Explain.


3. Finish each sentence. Explain your thinking.

2. a. Complete the array.

a. 2 groups of 3 make _____

Name _____ Date _____

1. a. Does the picture below show an even or an odd number of cars?
Explain your thinking using pictures, numbers, or words in the box on the right.



Download Includes:

5 Practice Assessments (3 pgs. Each)

Answer Keys

Suggestions for Use

Common Core aligned

Created by Sandra's 2nd Grade Garden

Thank you for your purchase!

These practice tests will be sure to prepare your students for the Eureka Math Module 6 assessment.

You may use them as a Math Center , whole group review, or as homework.

I feel with practice, the students will be comfortable with the assessment format and be much more confident taking the test.

Enjoy!

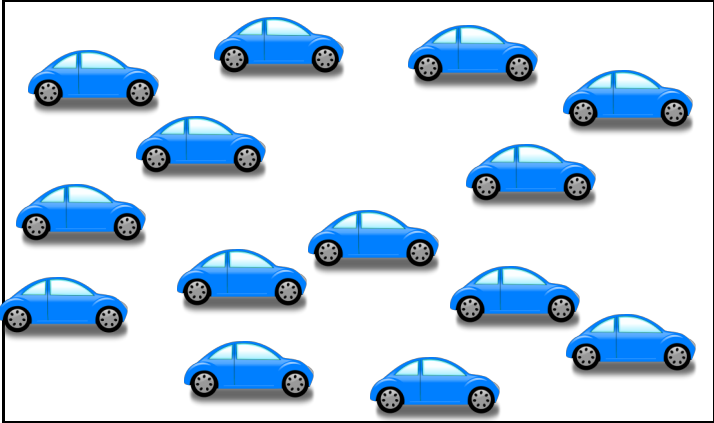
Sandra

visit again soon!

Name _____

Date _____

1. a. Does the picture below show an even or an odd number of cars?
Explain your thinking using pictures, numbers, or words in the box on the right.

	
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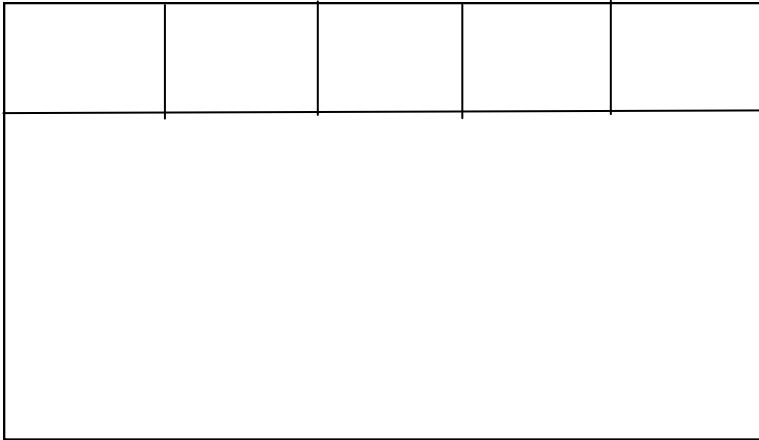
b. Explain how you know if a number is even.

2. a. Complete the array.

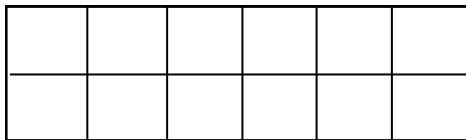
b. Using the entire rectangle, draw 4 rows of 5 squares.

The first row is done for you.

Then, write a repeated addition sentence that describes your array.



c. Helen drew the rectangle below using 12 squares. Draw a different rectangle using 12 squares.



3. Finish each sentence. Explain your thinking using pictures, numbers, or words.

a.

2 groups of 3 make _____

b.

_____ groups of 5 make 10

4. a. Jose says that 12 is an even number. Do you agree with him?
Explain your thinking using pictures, numbers, or words.

b. Draw an array using 16 squares in 2 rows. The rows have been drawn for you .

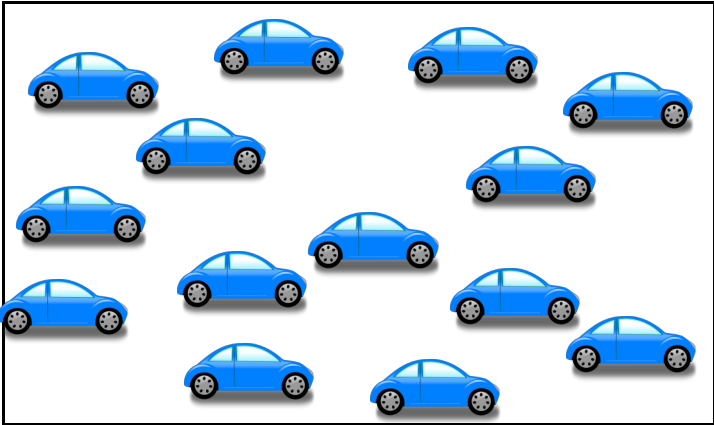
A large rectangular box is divided into two equal horizontal rows by a single horizontal line. The box is empty, intended for the student to draw an array of 16 squares within these two rows.

c. Mick has 12 pencils. He gives all of his pencils to his two friends. Each friend gets the same number of pencils. How many pencils did each friend get? Explain your thinking using pictures, numbers, or words.

Name _____

Date _____

1. a. Does the picture below show an even or an odd number of cars?
Explain your thinking using pictures, numbers, or words in the box on the right.

	<p>even</p> <p>Various answers</p>
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b. Explain how you know if a number is even.

Example:

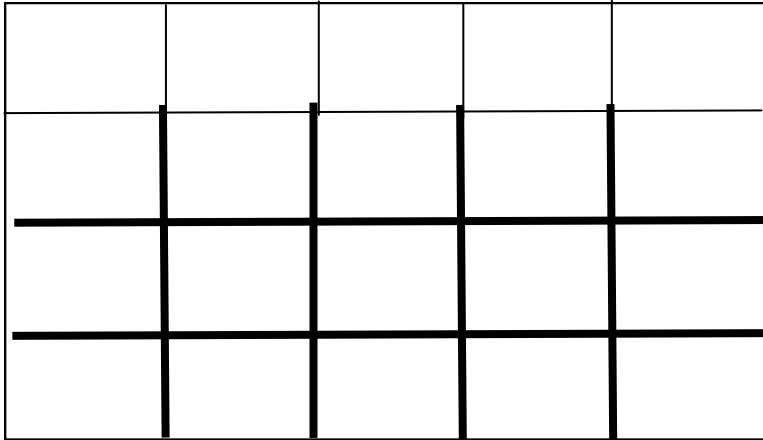
**If you put them in pairs there
will always be 1 left over**

2. a. Complete the array.

b. Using the entire rectangle, draw 4 rows of 5 squares.

The first row is done for you.

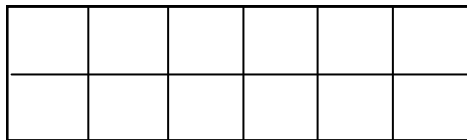
Then, write a repeated addition sentence that describes your array.



$$5 + 5 + 5 + 5 = 20$$

$$4 + 4 + 4 + 4 + 4 = 20$$

c. Helen drew the rectangle below using 12 squares. Draw a different rectangle using 12 squares.



various

3. Finish each sentence. Explain your thinking using pictures, numbers, or words.

a.

2 groups of 3 make 6

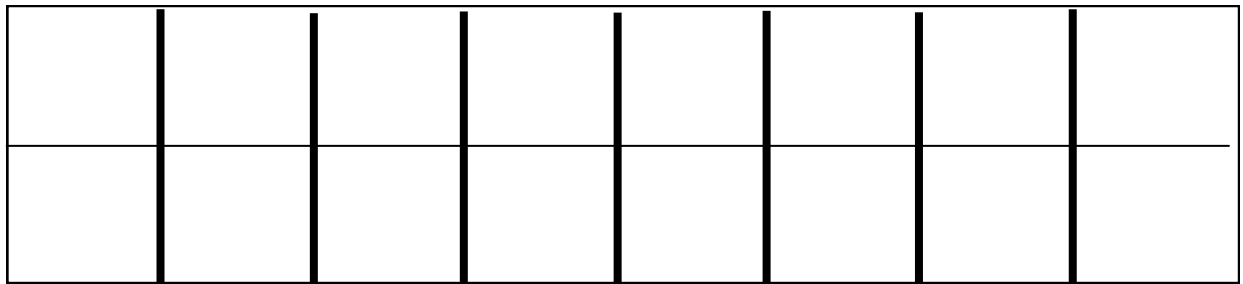
b.

2 groups of 5 make 10

4. a. Jose says that 12 is an even number. Do you agree with him?
Explain your thinking using pictures, numbers, or words.

Yes. Various answers

- b. Draw an array using 16 squares in 2 rows. The rows have been drawn for you .



- c. Mick has 12 pencils. He gives all of his pencils to his two friends. Each friend gets the same number of pencils. How many pencils did each friend get? Explain your thinking using pictures, numbers, or words.

6 pencils

Name _____

Date _____

1. a. Does the picture below show an even or an odd number of dolls?
Explain your thinking using pictures, numbers, or words in the box on the right.

	
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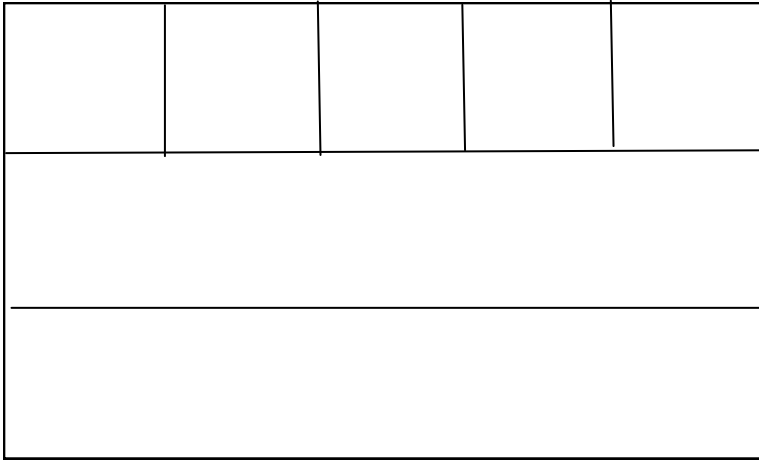
b. Explain how you know if a number is odd.

2. a. Complete the array.

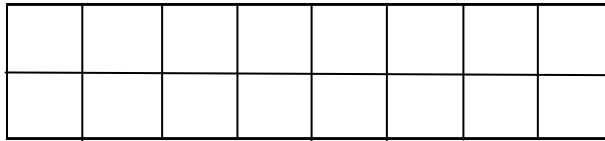
b. Using the entire rectangle, draw 3 rows of 5 squares.

The first row is done for you.

Then, write a repeated addition sentence that describes your array.



C. Peter drew the rectangle below using 16 squares. Draw a different rectangle using 16 squares.



3. Finish each sentence. Explain your thinking using pictures, numbers, or words.

a.

3 groups of 2 make _____

b.

_____ groups of 4 make 8

4. a. Jeff says that 18 is an even number. Do you agree with him?
Explain your thinking using pictures, numbers, or words.

b. Draw an array using 14 squares in 2 rows. The rows have been drawn for you .

A large rectangular box divided into two equal horizontal rows by a single line. The box is empty, intended for the student to draw an array of 14 squares within the two rows.

c. Amy has 16 pencils. She gives all of her pencils to her two friends. Each friend gets the same number of pencils. How many pencils did each friend get? Explain your thinking using pictures, numbers, or words.

Name _____

Date _____

1. a. Does the picture below show an even or an odd number of dolls?
Explain your thinking using pictures, numbers, or words in the box on the right.

	<p>odd</p>
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b. Explain how you know if a number is odd.

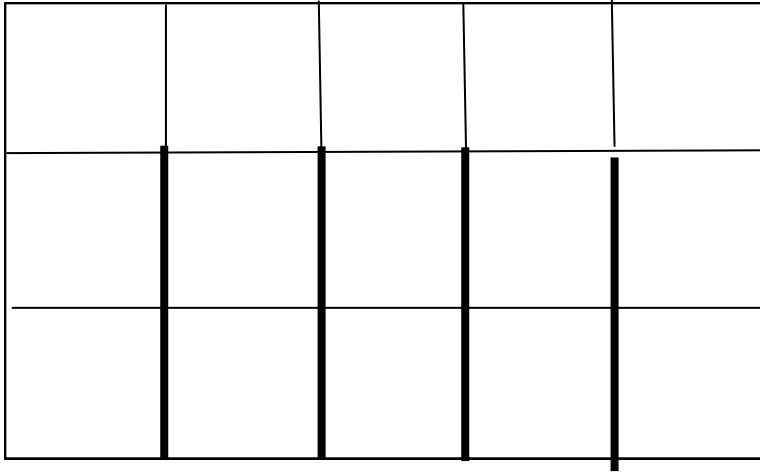
**When you put the numbers
in pairs, one is always left
over.**

2. a. Complete the array.

b. Using the entire rectangle, draw 3 rows of 5 squares.

The first row is done for you.

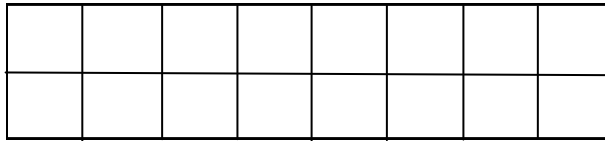
Then, write a repeated addition sentence that describes your array.



$$5 + 5 + 5 + 5 = 20$$

$$3 + 3 + 3 + 3 + 3 = 15$$

C. Peter drew the rectangle below using 16 squares. Draw a different rectangle using 16 squares.



A 4 x 4 array

Or 1 x 16

3. Finish each sentence. Explain your thinking using pictures, numbers, or words.

a.

3 groups of 2 make 6

b.

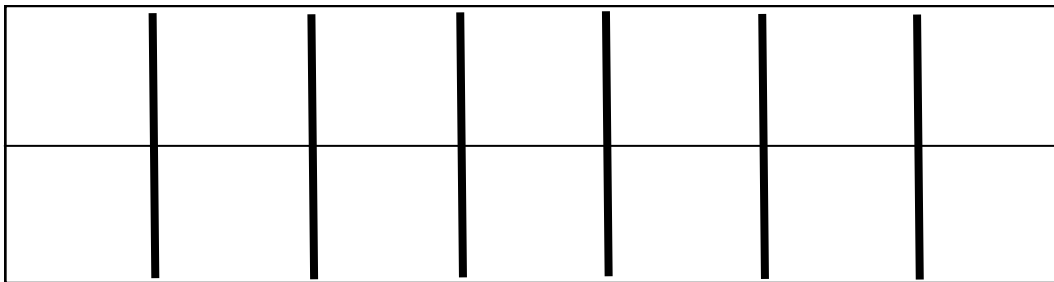
2 groups of 4 make 8

4. a. Jeff says that 18 is an even number. Do you agree with him?
Explain your thinking using pictures, numbers, or words.

Yes

Various Answers

- b. Draw an array using 14 squares in 2 rows. The rows have been drawn for you .



- c. Amy has 16 pencils. She gives all of her pencils to her two friends. Each friend gets the same number of pencils. How many pencils did each friend get? Explain your thinking using pictures, numbers, or words.

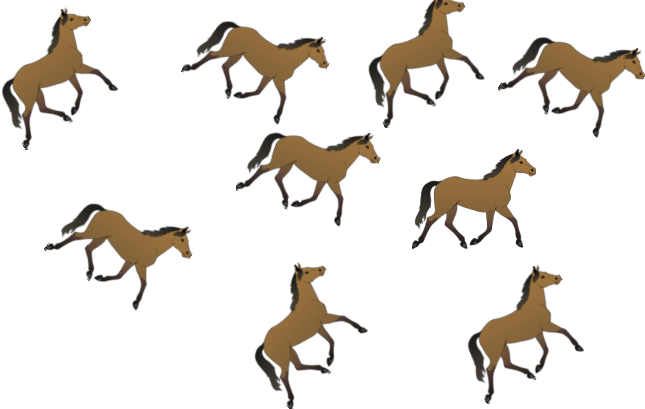
8 pencils

Various Answers

Name _____

Date _____

1. a. Does the picture below show an even or an odd number of horses?
Explain your thinking using pictures, numbers, or words in the box on the right.

	
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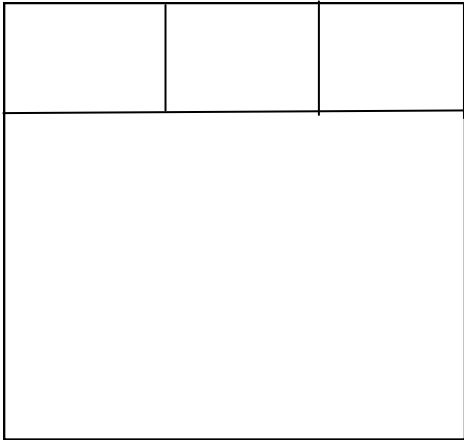
b. Explain how you know if a number is odd.

2. a. Complete the array.

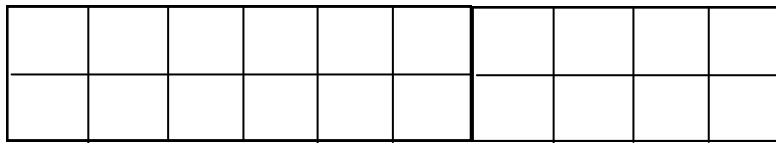
b. Using the entire rectangle, draw 4 rows of 3 squares.

The first row is done for you.

Then, write a repeated addition sentence that describes your array.



c. Helen drew the rectangle below using 20 squares. Draw a different rectangle using 20 squares.



3. Finish each sentence. Explain your thinking using pictures, numbers, or words.

<p>a. 4 groups of 4 make _____</p>	<p>b. _____ groups of 3 make 15</p>
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4. a. Janet says that 11 is an even number. Do you agree with her?
Explain your thinking using pictures, numbers, or words.

b. Draw an array using 12 squares in 2 rows. The rows have been drawn for you .

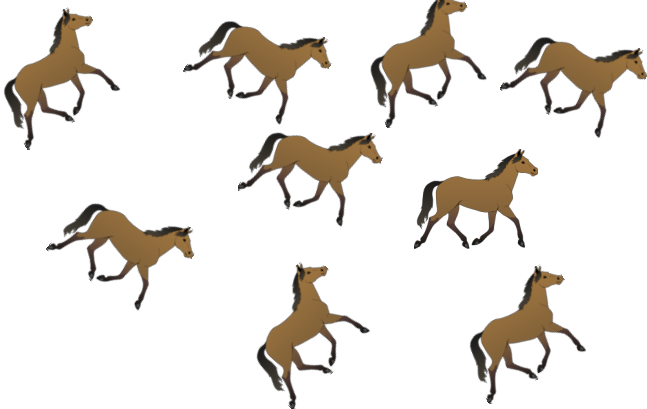
A large rectangular box is divided into two equal horizontal rows by a single horizontal line. The box is empty, intended for the student to draw an array of 12 squares within these two rows.

c. Brian has 20 pencils. He gives all of his pencils to his two friends. Each friend gets the same number of pencils. How many pencils did each friend get? Explain your thinking using pictures, numbers, or words.

Name _____

Date _____

1. a. Does the picture below show an even or an odd number of horses?
Explain your thinking using pictures, numbers, or words in the box on the right.

	<p>9 - odd</p>
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- b. Explain how you know if a number is odd.

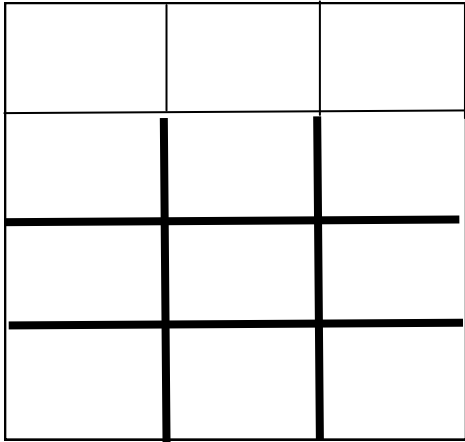
**When you put the numbers in pairs
there is always 1 left over**

2. a. Complete the array.

b. Using the entire rectangle, draw 4 rows of 3 squares.

The first row is done for you.

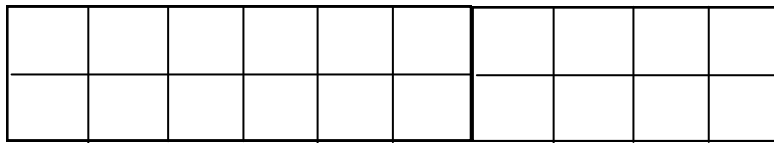
Then, write a repeated addition sentence that describes your array.



$$3 + 3 + 3 + 3 = 12$$

$$4 + 4 + 4 = 12$$

c. Helen drew the rectangle below using 20 squares. Draw a different rectangle using 20 squares.



Various answers

5×4

4×5

1×20

3. Finish each sentence. Explain your thinking using pictures, numbers, or words.

a.

4 groups of 4 make 16

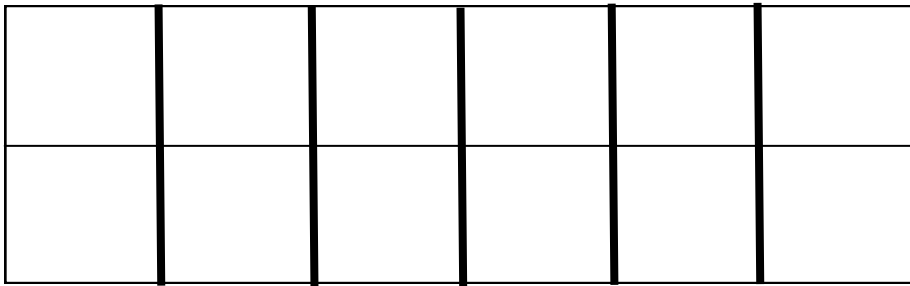
b.

5 groups of 3 make 15

4. a. Janet says that 11 is an even number. Do you agree with her?
Explain your thinking using pictures, numbers, or words.

No

- b. Draw an array using 12 squares in 2 rows. The rows have been drawn for you .

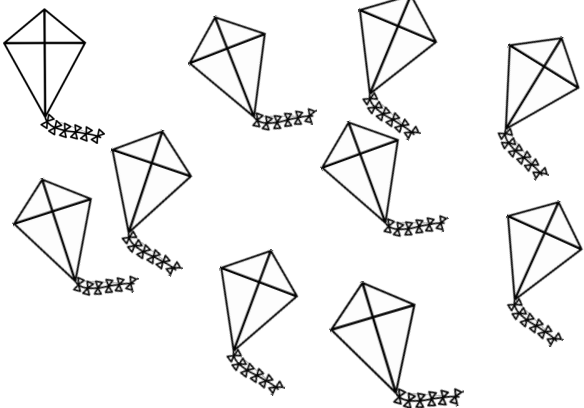


- c. Brian has 20 pencils. He gives all of his pencils to his two friends. Each friend gets the same number of pencils. How many pencils did each friend get? Explain your thinking using pictures, numbers, or words.

Name _____

Date _____

1. a. Does the picture below show an even or an odd number of kites?
Explain your thinking using pictures, numbers, or words in the box on the right.

	
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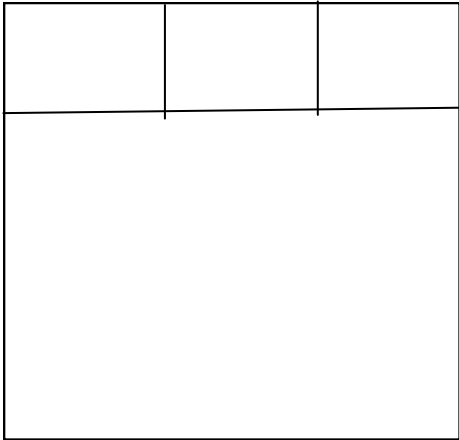
b. Explain how you know if a number is even.

2. a. Complete the array.

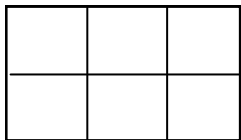
b. Using the entire rectangle, draw 4 rows of 5 squares.

The first row is done for you.

Then, write a repeated addition sentence that describes your array.



c. Helen drew the rectangle below using 6 squares. Draw a different rectangle using 6 squares.



3. Finish each sentence. Explain your thinking using pictures, numbers, or words.

a.

3 groups of 5 make _____

b.

_____ groups of 6 make 12

4. a. Jose says that 13 is an even number. Do you agree with him?
Explain your thinking using pictures, numbers, or words.

b. Draw an array using 14 squares in 2 rows. The rows have been drawn for you .

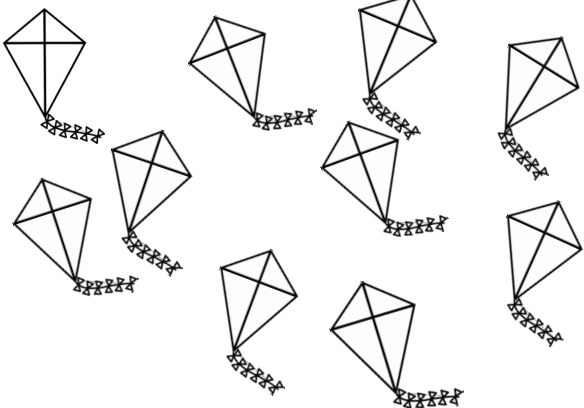
A large rectangular box divided into two equal horizontal rows by a single line. The box is empty, intended for the student to draw an array of 14 squares within the two rows.

c. Mark has 16 pencils. He gives all of his pencils to his two friends. Each friend gets the same number of pencils. How many pencils did each friend get? Explain your thinking using pictures, numbers, or words.

Name _____

Date _____

1. a. Does the picture below show an even or an odd number of kites?
Explain your thinking using pictures, numbers, or words in the box on the right.

	<p>10 even</p> <p>Various answers</p>
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b. Explain how you know if a number is even.

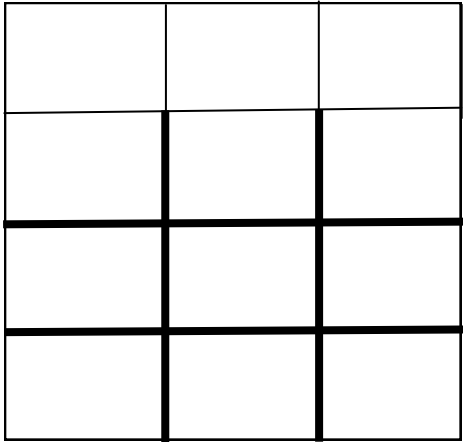
A number is even if you can pair the ones and there is not a left over one.

2. a. Complete the array.

b. Using the entire rectangle, draw 4 rows of 3 squares.

The first row is done for you.

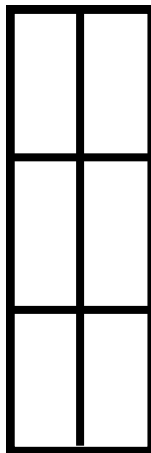
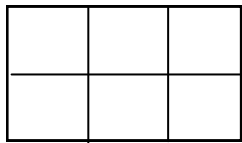
Then, write a repeated addition sentence that describes your array.



$$3 + 3 + 3 + 3 = 12$$

$$4 + 4 + 4 = 12$$

c. Helen drew the rectangle below using 6 squares. Draw a different rectangle using 6 squares.



3. Finish each sentence. Explain your thinking using pictures, numbers, or words.

a.

3 groups of 5 make 15

b.

2 groups of 6 make 12

4. a. Jose says that 13 is an even number. Do you agree with him?
Explain your thinking using pictures, numbers, or words.

No - various answers

- b. Draw an array using 14 squares in 2 rows. The rows have been drawn for you .

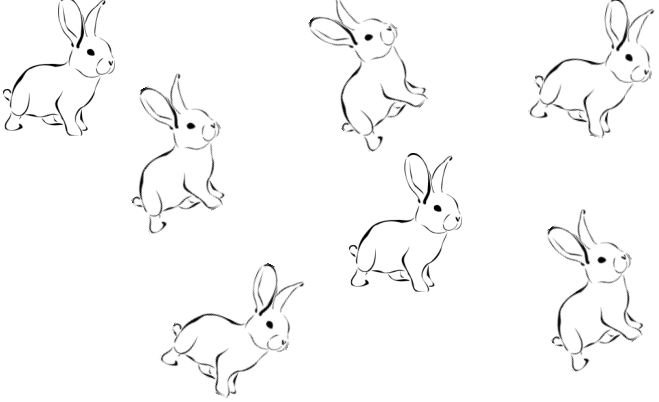
- c. Mark has 16 pencils. He gives all of his pencils to his two friends. Each friend gets the same number of pencils. How many pencils did each friend get? Explain your thinking using pictures, numbers, or words.

Name _____

Date _____

1. a. Does the picture below show an even or an odd number of bunnies?

Explain your thinking using pictures, numbers, or words in the box on the right.

	
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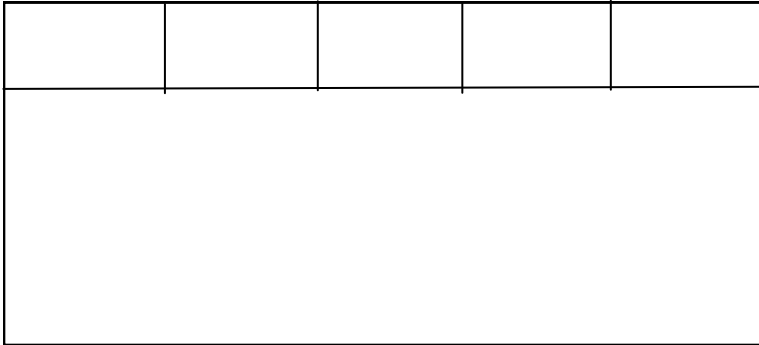
b. Explain how you know if a number is even.

2. a. Complete the array.

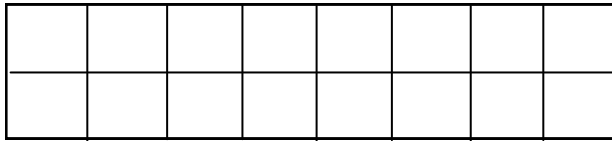
b. Using the entire rectangle, draw 3 rows of 5 squares.

The first row is done for you.

Then, write a repeated addition sentence that describes your array.



c. Helen drew the rectangle below using 16 squares. Draw a different rectangle using 16 squares.



3. Finish each sentence. Explain your thinking using pictures, numbers, or words.

a.

3 groups of 4 make _____

b.

_____ groups of 5 make 20

4. a. Larry says that 17 is an even number. Do you agree with him?
Explain your thinking using pictures, numbers, or words.

b. Draw an array using 14 squares in 2 rows. The rows have been drawn for you .

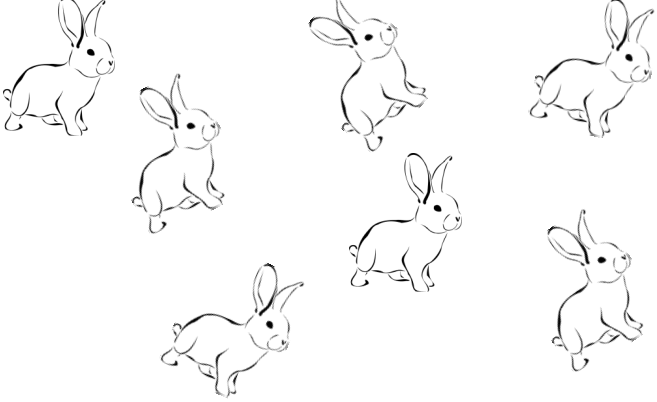


c. Sam has 12 pencils. He gives all of his pencils to his two friends. Each friend gets the same number of pencils. How many pencils did each friend get?
Explain your thinking using pictures, numbers, or words.

Name _____

Date _____

1. a. Does the picture below show an even or an odd number of bunnies?
Explain your thinking using pictures, numbers, or words in the box on the right.

	<p>7- odd</p> <p>Various answers</p>
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b. Explain how you know if a number is even.

A number is odd

if you have a

left over number

after you pair

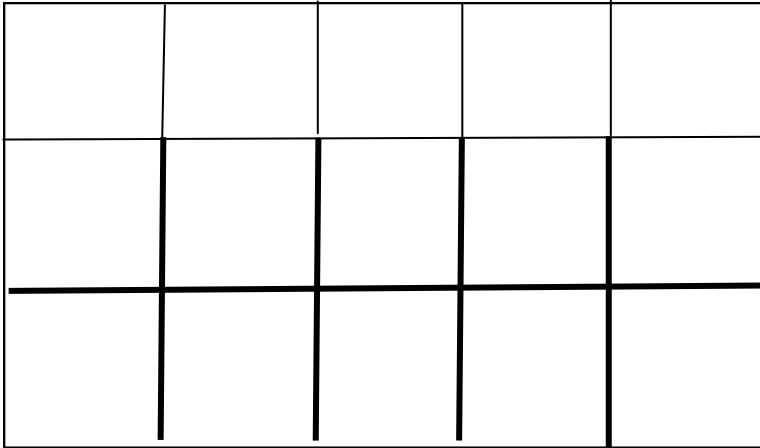
the ones

2. a. Complete the array.

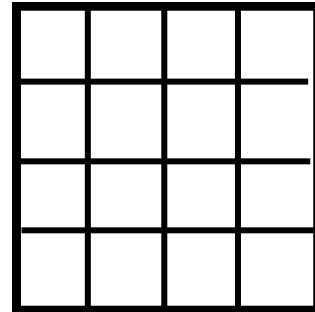
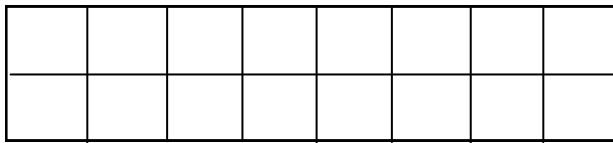
b. Using the entire rectangle, draw 3 rows of 5 squares.

The first row is done for you.

Then, write a repeated addition sentence that describes your array.



c. Helen drew the rectangle below using 16 squares. Draw a different rectangle using 16 squares.



3. Finish each sentence. Explain your thinking using pictures, numbers, or words.

a.

3 groups of 4 make 12

b.

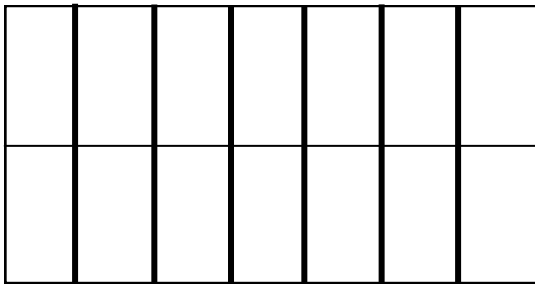
4 groups of 5 make 20

4. a. Larry says that 17 is an even number. Do you agree with him?
Explain your thinking using pictures, numbers, or words.

No

Various answers

- b. Draw an array using 14 squares in 2 rows. The rows have been drawn for you .



- c. Sam has 12 pencils. He gives all of his pencils to his two friends. Each friend gets the same number of pencils. How many pencils did each friend get?
Explain your thinking using pictures, numbers, or words.

6 pencils

Various answers