

Name: _____

Unit 9: Buyers and Sellers



Daily Take-Home Activity Calendar

Check off each activity as you complete it

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	<p>Because p. 5 <input type="checkbox"/></p> <ul style="list-style-type: none"> Take turns reading the poem. As you read, be sure to express the speaker's sense of humor and injustice. 	<p>Fresh from the Market pp. 6–9 <input type="checkbox"/></p> <ul style="list-style-type: none"> Read the text aloud, alternating paragraphs with your child. Ask your child why the author wrote the article. What does the author want readers to know? 	<p>Fresh from the Market pp. 6–9 <input type="checkbox"/></p> <ul style="list-style-type: none"> Invite your child to read the text aloud. Point to the compound word strawberries on page 6. Brainstorm a list of other compound-word foods. (blueberry, meatloaf) 	<p>Goat and Bear in Business pp. 10–13 <input type="checkbox"/></p> <ul style="list-style-type: none"> Read the first page together, assuming the roles of Goat and Bear. Then have your child read the rest of the story. What are the key events in the story? 	<p>Goat and Bear in Business pp. 10–13 <input type="checkbox"/></p> <ul style="list-style-type: none"> Review the story, and discuss how the pictures reflect the text. Have your child describe the story's beginning, middle, and end.
Week 2	<p>Juice in Your Glass! p. 16 <input type="checkbox"/></p> <ul style="list-style-type: none"> Invite your child to read the text aloud. Have your child restate the juice-making process, and together visualize the juicing plant. 	<p>From Pine Tree to Pizza Box pp. 18–20 <input type="checkbox"/></p> <ul style="list-style-type: none"> Invite your child to read the first three pages aloud. Then work together to outline the cardboard-making process. 	<p>From Pine Tree to Pizza Box pp. 21–25 <input type="checkbox"/></p> <ul style="list-style-type: none"> Invite your child to read the rest of the text aloud. Conduct a home search for recycled cardboard items that you use every day. 	<p>From Pine Tree to Pizza Box pp. 18–25 <input type="checkbox"/></p> <ul style="list-style-type: none"> Review the text with your child and reread the conclusion together. Then, have your child explain why recycling cardboard is important. 	<p>Let's Make Peanut Butter p. 26 <input type="checkbox"/></p> <ul style="list-style-type: none"> Read the text together, making a list of the steps involved in making peanut butter, from planting peanut seeds to stocking stores.
Week 3	<p>Market Day p. 28 <input type="checkbox"/></p> <ul style="list-style-type: none"> Preview the story's punctuation. Point out that sentences with exclamation points must be read enthusiastically. Have your child read the story. 	<p>The Paper Dinosaurs pp. 30–32 <input type="checkbox"/></p> <ul style="list-style-type: none"> Read paragraphs 1–7 aloud with your child, alternating paragraphs. Read paragraph 8 together. Make an inference about what will happen next in the story. 	<p>The Paper Dinosaurs pp. 33–37 <input type="checkbox"/></p> <ul style="list-style-type: none"> Invite your child to read the rest of the story aloud. Have your child explain how reusing newspaper to make dinosaurs is the same as or different from the recycling described in "From Pine Tree to Pizza Box" on pages 18–25. 	<p>The Paper Dinosaurs pp. 30–37 <input type="checkbox"/></p> <ul style="list-style-type: none"> Review the story together, and then search independently for compound words. Keep lists of your compound words—see who finds more! 	<p>Our Class Knows! p. 38 <input type="checkbox"/></p> <ul style="list-style-type: none"> Read the story together, and make a list of all the words with silent letters. Then challenge your child to circle the letter combinations with the silent letter.